# **Disability Specific Projects:**

# 1. Intellectual Disability (ID)

- Special School
- Residential Support
- Pre-Vocational Training
- Vocational Training
- Parent Empowerment
- Family Empowerment
- Inclusive Education Support
- Consultancy
- OPD Services (OT, PT, ST, Psychology, SI, Special Education)

# 2. Specific Learning Disability (SLD)

- Residential Support
- Pre-Vocational Training
- Vocational Training
- Parent Empowerment
- Family Empowerment
- Inclusive Education Support
- Consultancy
- OPD Services (OT, PT, ST, Psychology, SI, Special Education)

# 3. Cerebral Palsy (CP)

- Special School
- Residential Support
- Pre-Vocational Training
- Vocational Training
- Parent Empowerment
- Family Empowerment
- Inclusive Education Support
- Consultancy
- OPD Services (OT, PT, ST, Psychology, SI, Special Education)

# 4. Multiple Disability (MD)

- Special School
- Residential Support
- Pre-Vocational Training
- Vocational Training
- Parent Empowerment
- Family Empowerment
- Inclusive Education Support
- Consultancy
- OPD Services (OT, PT, ST, Psychology, SI, Special Education)

# 5. Hearing Impairment (HI)

- Special School
- Residential Support
- Pre-Vocational Training
- Vocational Training
- Parent Empowerment
- Family Empowerment
- Inclusive Education Support
- Consultancy
- OPD Services (OT, PT, ST, Psychology, SI, Special Education)
- Auditory Training
- Auditory Verbal Therapy (AVT)
- Augmentative and Alternative Communication (AAC)

# 6. Visual Impairment (VI)

- Parent Empowerment
- Family Empowerment
- Inclusive Education Support
- Consultancy
- Adjustment Training
- Remedial Education
- Mobility Training
- Independent Living Training
- Vision Rehabilitation (Low-Vision)

# 7. Autism Spectrum Disorder (ASD)

- Special School
- Residential Support
- Pre-Vocational Training
- Vocational Training
- Parent Empowerment
- Family Empowerment
- Inclusive Education Support
- Consultancy
- OPD Services (OT, PT, ST, Psychology, SI, Special Education)

# **HRD Programs:**

# 1. Intellectual Disability (ID)

- Long Term Programs
  - i. Diploma in Early Childhood Special Education (01 year)
  - ii. D.Ed. in Special Education –Intellectual Disability (02 years)
  - iii. B.Ed. in Special Education –Intellectual Disability (02 years)

# • Short-Term Training Programs

- i. Modular course in Cross Disability Intervention
- ii. Modular course in Inclusive Education & UDL
- iii. Modular course in Home Based Management
- iv. Modular course in Psycho-Social Management
- v. Modular course in Therapeutic Management
- <u>CRE programs</u>: 02 to 05 days training programs on topics related to:
  - i. Early Intervention
  - ii. Pre-School Education
  - iii. School Education
  - iv. Transition from School to Work
  - v. Pre-Vocational, Vocational and Skill Training
  - vi. Employment & Adult Independent Living

# 2. Specific Learning Disability (SLD)

- Long Term Programs
  - i. B.Ed. in Special Education Learning Disability (02 years)
- Short-Term Training Programs
  - i. Modular course in Universal Design of Learning
  - ii. Modular course in Psycho-Social Management
  - iii. Modular course in Inclusive Education
  - iv. Modular course in Interventions for Reading, Writing & Arithmetic
  - v. Modular course in Cross-Disability Intervention
- <u>CRE programs:</u> 02 to 05 days training programs on topics related to:
  - i. Assessment, Diagnosis & Intervention
  - ii. Differentiated Instructions & Universal Design of Learning
  - iii. Inclusion and Technology

- iv. Psycho-Social Aspects
- v. Remediation and Sensory Management

# 3. Cerebral Palsy (CP)

- Long Term Programs
  - i. D.Ed. in Special Education Cerebral Palsy (02 years)

#### Short-Term Training Programs

- i. Modular course in Physical and Functional Management
- ii. Modular course in Therapeutic Management
- iii. Modular course in Aids & Appliances for CP
- iv. Modular course in Accessibility
- v. Modular course in Augmentative & Alternative Communication (AAC)
- <u>CRE programs:</u> 02 to 05 days training programs on topics related to:
  - i. Assistive Devices and Technology
  - ii. Augmentative & Alternative Communication (AAC)
  - iii. Mealtime Management
  - iv. Indian Picture Symbols for Communication (IPSC)
  - v. Alternative Therapies
  - vi. Early Intervention and Inclusive Education

# 4. Multiple Disability (MD)

- Short-Term Training Programs
  - Modular course in Parent Empowerment
  - ii. Modular course in Home Based Management
  - iii. Modular course in Aids and Appliances for MD
  - iv. Modular course in High-Support Needs
  - v. Modular course in Deafblindness
- <u>CRE programs</u>: 02 to 05 days training programs on topics related to:
  - i. Assistive Devices and Technology

- ii. Augmentative & Alternative Communication (AAC)
- iii. Indian Picture Symbols for Communication (IPSC)
  - iv. Deaf-blindness & High Support Needs
  - v. Early Intervention and Inclusive Education

# 5. Hearing Impairment (HI)

- Long Term Programs
  - i. D.Ed. in Special Education Hearing Impairment (02 years)
- Short-Term Training Programs
  - Modular course in Aids and Appliances for HI
  - ii. Modular course in Indian Sign Language
  - iii. Modular course in Augmentative and Alternative Communication (AAC)
  - iv. Modular course in Inclusive Education & UDL
  - v. Modular course in Cross Disability Intervention
- <u>CRE programs:</u> 02 to 05 days training programs on topics related to:
  - i. Early Intervention
  - ii. School Education
  - iii. Oralism and Communication Options
  - iv. Methods & Techniques of teaching language
  - v. Development of Literacy skills

# 6. Visual Impairment (VI)

- Short-Term Training Programs
  - i. Modular course in Visual Impairment
  - ii. Modular course in Braille
  - iii. Modular course in Deafblindness
  - iv. Modular course in Orientation and Mobility
  - v. Modular course in Plus/Expanded Core Curriculum for VI

- <u>CRE programs</u>: 02 to 05 days training programs on topics related to:
  - i. Primary Level Education
  - ii. Secondary Level Education
  - iii. Orientation and Mobility
  - v. Unified English Braille & Bharati
    Braille
  - v. Technology in Education

# 7. Autism Spectrum Disorder (ASD)

- Long Term Programs
  - D.Ed. in Special Education –
     Autism Spectrum Disorder (02 years)
- Short-Term Training Programs
  - i. Modular course in Therapeutic Management
  - ii. Modular course in Psycho-Social Management
  - iii. Modular course in Sensory Management
  - iv. Modular course on Mental Wellness
  - v. Modular course in Inclusive Education & UDL
- <u>CRE programs:</u> 02 to 05 days training programs on topics related to:
  - i. Assessment, Diagnosis and Intervention
  - ii. Therapeutic Management
  - iii. Sex Education and Life Skills Training
  - iv. Transition, Work and Employment
  - v. Inclusive Education and Technology

# **Offering Cross Disability Inputs:**

- **1. Visual Impairment:** Provision of cross-disability inputs in the following domains:
  - a. Psycho-Social Implications of Blindness and Low-Vision
  - b. Teaching of Expanded Core Curriculum
  - c. Inclusive Education
  - d. Universal Design for Learning
  - e. Use of ICT in Education

- f. Inclusive and Barrier Free Learning Environments
- g. Use of Aids and Appliances
- h. Cross-Disability Approach
- i. Advocacy, Self-Advocacy and Awareness Generation
- j. Parent Associations, DPOs, SHGs and Sibling Support Networks

# **2. Multiple Disability:** Provision of cross-disability inputs in the following domains:

- a. Augmentative and Alternative Communication (AAC)
- b. Parent and Family Empowerment
- c. Home Based Management
- d. Use of Aids and Appliances
- e. Inclusive and Barrier Free Learning Environments
- f. Intervention for High Support Needs
- g. Use of ICT in Education
- h. Assessment, Diagnosis and Intervention
- i. Vocational/Skill Training and Employment
- j. Recreation, Leisure and Quality of Life
- k. Advocacy, Self-Advocacy and Awareness Generation
- I. Trans-Disciplinary Intervention

# **3. Deaf and blindness:** Provision of cross-disability inputs in the following domains:

- a. Assessment, Diagnosis and Intervention
- b. Augmentative and Alternative Communication (AAC)
- c. Parent and Family Empowerment
- d. Preparing for Adult Life
- e. Recreation, Leisure and Quality of Life
- f. Strategies and Settings for Education

# End of Document Date: 04.05.2022